

# Mamu Tshishkutamashutau Innu Education School Board Annual Report 2010-2011

We, the Trustees of Mamu Tshishkutamashutau - Innu Education respectfully present our Annual Report 2010-2011.

The 2010-2011 school year was the second year during which Innu have held responsibility for Kindergarten to Grade 12 education.

In 2010-2011 this education authority operated with a budget of approximately \$ 10.0 million. While this is a significant amount of funding, it is proving inadequate in meeting the identified needs of Innu students. Approximately 75% of our total budget is allocated to salaries and benefits.

Innu Education employs school administrators, certified teachers and support staff. Staffing during this past school year remained relatively stable. Our Innu staff are employed as Directors, Vice Principals, Curriculum Developers, Classroom Assistants and Hall Monitors.

The Mushuau Innu Natuashish School and the Sheshatshiu Innu School offer the K-12 Curriculum provided by the Province of Newfoundland and Labrador. Programs in Innu Aimun (Innu Language), and Innu Aitun (Innu Culture) are being developed and offered in both schools.

Student attendance is the most important challenge in improving educational opportunities for Innu children and youth. Our students are capable learners and need to attend school each day in order to achieve in all areas and move successfully through school to graduation. There were no graduates from our school in the 2010-2011 school year.

This is our challenge as your Education Authority. We will continue to work with our communities, the First Nation leadership and the professional staffs we recruit to achieve our goal of a quality educational experience for all Innu students.

All of your support will be needed to make this goal a reality.

Nin,

Bart Jack

Simon Pokue

Mary Jane Nui

Andrew Rich

Elena Andrew

Marie Agathe Rich

Etienne Riche

Mary Kateri Gregoire

Eukuan umue shash nishupipun eshpish tshi tipenitamatshuiak<sup>u</sup> nutam katshishkutamatsheutshuap.

Umue eshpish minakuiak<sup>u</sup> shuniaut \$10.0 million anite ut Tshishe-utshimat tshetshi pimiptaiak<sup>u</sup> katshishkutamatsheutshuap. Miam ne mishta minakuiaku ishinakun muk eshk<sup>u</sup> apu ishpish minakananit Innuat shunianu eshpish ne minakananit anitshenat kutakat kapimipatuatishuit ukatshishkutamatsheutshuapuu.

Mamu Tshishkutamashutau Innu Education itashkiau utshimau-katshishkutamatshenat, mak katshishkutamatshenat, mak kauuitshiat auassa mak kaneikak katshikutamatsheutshuapinu. Tshekat ne nutam shuniaut manikuiak<sup>u</sup> anite ut Tshishe-utshimat nete ishpanu tshishikuakananit kaitusset. Apu shuk atshit kaitusset peikushuat an etusset nanitam anite katshikutamatsheutshuapit.

Ne Mushuau Innu Natuashish katshishkutamatsheutshuap mak Sheshatshiu Innu katshishkutamatsheutshuap nashatimuat nenu eshishkutamuakananit nutam auassit ute Newfoundland mak Labrador. Muk iat Innu tshishkutamuakanuat iat auassat ute katshikutamatsheutshuapit. Innu aimunu mak Innu Aitunu tshikutamuakanuat auassat.

Ne tshitshue eianimenitakuak ute katshikutamatsheutshuapit auassat epateikau etshishkutamuakananit. Tshitshue auassat innishuat ute Sheshatshit mak Natuashish muk mishta pateimuat etshishkutamashuit. Tshitshue etatu tshipa tshissenitamuak nanitam tshishkutamashuit. Apu tutat nass auass peik<sup>u</sup> tshiashtat neme iashu pipun 2010-2011 katshishkutimashunanut.

Eukuan umue tshitshue animanitakuak uapimipanitaik<sup>u</sup> tshikashkutamatsheutshuapinu. Muk tshitshue nimishta atussenan tshetshi uauitshitshit auassat, kie tshutshimaminuanut kie katshishkutamatshet kie tshutenaminu. Eshpish ui kutshipanitaiak<sup>u</sup> tshetshi minu tshishkutamuakananit Innu auassat.

Kie tshinuau uitshiat etatu nipatshi eitinan!

Ninan,

Penitenimi Jack

Shimun Pokue

Mani Shan Nui

Antene Rich

Elena Andrew

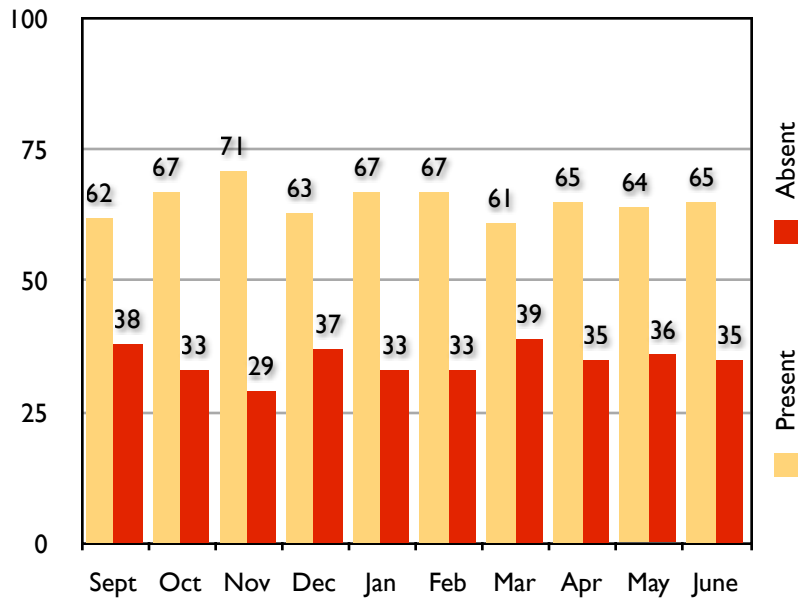
Mani Akat Rich

Etien Riche

Mani Katinen Gregoire

# STUDENT ENROLLMENT AND ATTENDANCE

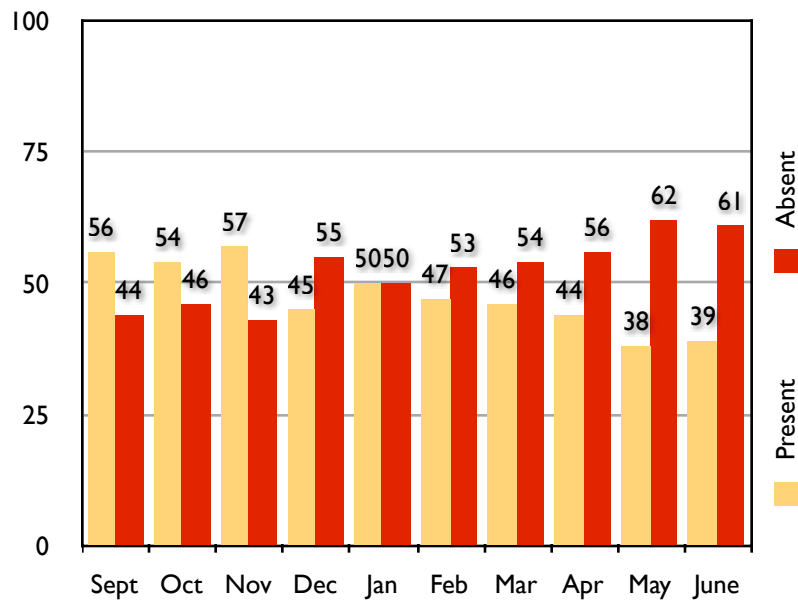
**MINS ATTENDANCE - PRESENT VS. ABSENT**



**STUDENT ENROLLMENT**

GRADE	MINS	SIS
PRE-K	23	31
K	20	37
1	14	18
2	33	29
3	33	34
4	16	42
5	24	30
6	22	26
7	19	28
8	16	19
9	13	25
10	17	66
11	19	27
12	1	2
<b>TOTALS</b>	<b>270</b>	<b>414</b>

**SIS ATTENDANCE - PRESENT VS. ABSENT**



**NOTE:**

The above student enrollment figures are all students who have attended school for at least five (5) days in the month of September.

This enrollment is submitted to Aboriginal Affairs as the Nominal Roll Report. This Nominal Roll directly affects the amount of funding we receive in the next fiscal year. It is imperative that all students attend school during the entire school year.

**MISSION STATEMENT**

*Our education system provides a quality education that meets the individual and collective needs and vision of our students, in a manner that respects and honours our Innu culture, language, values and traditions, and prepares them to be proud contributing members of our communities and the broader society.*

# INSTRUCTIONAL AND ADMINISTRATIVE PROGRAMS

## INNU-AIMUN / INNU-AITUN...

- Innu certified teaching staff are assigned for instruction in Innu Aimun at all grade levels
- Innu Classroom Assistants bring the language into the classroom during regular instruction
- Innu VP leads Innu-Aitun programs including cultural outings and elder visitations

## K-12 INSTRUCTIONAL PROGRAM...

- Both schools offer K-12 programs administered in the Province of Newfoundland and Labrador
- High School Students must meet the graduation requirements as set out in the Provincial program
- Success in this program of instruction requires regular attendance and completion of all required work

## FIRST NATION STUDENT SUCCESS...

- Program brings attention to numeracy, literacy and student retention (attendance)
- MTIE is in its 2nd year of the program with a budget of \$639,400
- The Assistant Director of Education - Programs carries out the program, with oversight from the Trustees

## EDUCATION PARTNERSHIPS...

- Program provides a small amount of funding to develop a partnership with the Provincial Department of Education
- MTIE will be entering into the Partnership Establishment Stage in 2012
- The goal of the partnership is to receive expertise in curriculum in order to develop Innu-Aimun and Innu-Aitun programming and courses



# FINANCIAL STATEMENTS

REVENUE TO EXPENSES	2011	2010
<b>REVENUE</b>		
Indian and Northern Affairs	\$ 9,825,964	\$ 8,265,954
Innu Trust Fund	468,143	-
Other	27,730	201,547
<b>TOTAL REVENUE</b>	<b>10,321,837</b>	<b>8,467,501</b>
<b>EXPENSES</b>		
Board and administration	1,209,557	1,265,141
School instructional	6,128,000	5,764,454
New paths - cultural activities	86,995	10,592
Parental and community engagement	19,864	600
Special education	115,414	29,276
First Nation Student Success Program	676,761	27,097
Student transportation	270,771	251,365
Operation and maintenance	1,102,960	906,718
Education Partnerships Program	60,000	-
Post secondary education supports	106,309	18,866
Other	73,485	260,807
<b>TOTAL EXPENSES</b>	<b>\$9,850,116</b>	<b>\$8,534,916</b>
<b>EXCESS (DEFICIT)</b>	<b>\$ 471,721</b>	<b>\$ (67,415)</b>



**NOTE:**

A complete copy of our Audited Financial Statements are available online at [www.innueducation.ca](http://www.innueducation.ca).



**Mamu Tshishkutamashutau - Innu Education**

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